

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leischman
 Requested By

Bill Number SB 49

Office of the Legislative Fiscal Analyst
 W310 State Capitol Complex
 Salt Lake City, UT 84114-5310
 538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

Date:	
Name:	
Fax Number:	

Please return to Fiscal Analyst by: December 28, 2007

TITLE OF BILL: NEW SCHOOL DISTRICT AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue	\$28,000,000	\$28,000,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$28,000,000	\$28,000,000

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$28,000,000	\$28,000,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$28,000,000	\$28,000,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay	\$28,000,000	\$28,000,000
5. Other (Specify)		
6. TOTAL	\$28,000,000	\$28,000,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)

Von Hortin, Audit/ Finance Specialist	USOE, Finance & Statistics	538-7670	12/28/07
Prepared By	Title	Agency	Date

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 154-159 require the legislature to appropriate \$28,000,000 before the district division can be fully implemented

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) The cost is taken directly from the wording of the bill.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.

(USE ATTACHMENTS IF NECESSARY.) NA

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? .The bill carries no appropriation currently, however, with one district division already approved by the voters this would require an appropriation of \$28,000,000 this year.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: This would make the financial impact on a new district less burdensome.

Businesses and Associations: This would lessen the need for additional property taxes in the affected districts, new or old.

Individuals: This would lessen the need for additional property taxes similar to those listed for businesses above.

Narrative Description of Bill: The bill would require the legislature to appropriate an additional \$28,000,000 before the results of creation of a new school district could take effect. This could delay the implementation of the just passed creation of a new district within the current Jordan School District boundaries.